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2007 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: HURST-EULESS-BEDFORD

CAMPUS NAME: BEDFORD J H
CAMPUS NUMBER: 220916044

CAMPUS NAME: BEDFORD J H Campus Rating: Academically Acceptable

CAMPUS NUMBER: 220916044 Grade Span: 07 - 09

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

Evaluated	Allowed	Needed	Met?		in 2006?		ions Ap				
EXCEPTIONS TAB	LE Number	Number	Floor	r(s)	Msr(s) Used	i					
X All Students	*	*	99%	*	*	*	98%		1		
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RJ	Met I RI?
		2007				2006			Requir Improve		
STATE-DEVELOPE	D ALTERNATI	VE ASSESSM	MENT II ((SDAA II) TABLE						
Econ Disadv	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
All Students	*	*	*	*	*	*	*		*		
Science (40%)											
K Econ Disadv	96	131	73%	17%	85	115	74%	Yes	-1	1	No
K White	516	573	90%	76%	533	597	89%		1		
K Hispanic	74	93	80%	12%	67	88	76%		4		
African Amer	38	45	84%	6%	27	34	79%		5		
Mathematics (4! K All Students	5%) 668	754	89%	100%	664	760	87%		2		
K Econ Disadv	48	52	92%	18%	29	32	91%		1		
White	207	210	99%	74%	179	188	95%		4		
K Hispanic	35	39	90%	14%	22	26	85%		5		
K All Students African Amer	275 *	283 *	97% 94%	100% *	225 *	239 *	94% > 99%		3 *		
Social Studies			0.00	1000	005	0.00	0.40		_		
K Econ Disadv	39	44	89%	20%	40	45	89%		0		
White	162	166	98%	75%	202	205	99%		-3 -1		
Hispanic	25	28	89%	13%	34	37	92%		-3		
All Students African Amer	215 *	222 *	97% > 99%	100% *	261 *	268 *	97% > 99%		0 *		
Writing (65%)	015	222	070.	1000	261	260	0.70.		^		
K Econ Disadv	117	133	88%	18%	112	116	97%		-9		
White	561	571	98%	75%	587	603			1		
K Hispanic	80	94	85%	12%	83	88	94%		-9		
African Amer	46	50	92%	7%	*	*	97%		-5		
Reading/ELA (6: { All Students	5%) 728	757	96%	100%	741	765	97%		-1		
Results	Std	Taking	Std	%	Std	Taking	Std	Size		RI	RI?
Performance	Met	Number	Pct Met	Grp	Met	Number	Met	Met	Act		Met
	Number		Dat	Stu	Number		Pct	Met			
									Improvem		

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%) District data for Class of 2006 and Class of 2005 used.

			Class	of 2006			Class	of 2005			Required Improvemen	t -	
		# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
x	All Students African Amer	1,225 141	35 4	1,274 145	96.2% 97.2%	100% 11%	1,316 146	1,376 151	95.6% 96.7%		0.6 0.5		
х	Hispanic	189	12	201	94.0%	16%	166	172	96.5%		-2.5		
X	White	750	16	780	96.2%	61%	872	916	95.2%		1.0		
v	Bass Diasder	200	1 /	200	04 00	220.	270	202	00 10		1 0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

|-----|

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %		
All Students	1	661	0.2%	100%		
African Amer	0	45	0.0%	7%		
Hispanic	0	101	0.0%	15%		
White	1	477	0.2%	72%		
Econ Disadv	0	138	0.0%	21%		

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.